## 2009-2010 Assessment Calendar (Grades Pre-K to 12)



SEPTEMBER								
S	М	Т	W	Т	F	S		
		I	2	3	4	5		
6	7	8	9	10	П	12		
13	14*	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					



OCTOBER							
S	М	Т	W	Т	F	S	
				I	2*	3	
4	5	6	7	8	9	10	
П	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

NOVEMBER							
S	М	Т	W	Т	F	S	
1	2	3	4	5	6	7	
8	9	10	Ξ	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

DECEMBER								
S	М	Т	W	Т	F	S		
		_	2	3	4	5		
6	7	8	9	10	Ξ	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

JANUARY								
S	М	Т	W	Т	F	S		
					_	2		
3	4	5*	6	7	8	9		
10	11*	12	13	14	15	16		
				14*				
17	18	19	20	21	22	23		
24/31	25	26	27	28	29	30		

FEBRUARY								
S	М	Т	W	Т	F	S		
	ı	2*	3	4	5	6		
7	8	9	10	П	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28								

MARCH								
S	М	Т	W	Т	F	S		
	1	2	3	4	5	6		
7	8	9	10	Ξ	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					

APRIL								
S	М	Т	W	Т	F	S		
				1	2	3		
4	5	6	7	8	9	10		
П	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30			

MAY								
S	М	Т	W	Т	F	S		
						-		
2	3*	4	5	6	7	8		
2	3*	4	5	О	′	0		
	3*							
9	10*	П	12	13	14*	15		
16	17	18	19	20	21*	22		
23	24	25*	26	27	28*	29		
30	31							

JUNE							
S	М	Т	W	Т	F	S	
		I	2	3	4*	5	
					4*		
6	7	8	9	10	П	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

## End of Advisory Period

District of Columbia Benchmark Assessment Systems (DC BAS)

End of Course Exams (EOC) Algebra I and Biology

\* District of Columbia Comprehensive Assessment System (DC CAS)

 $District\ of\ Columbia\ Comprehensive\ Assessment\ System-Alternate\ Assessment\ Portfolio\ (DC\ CAS-Alt)\ -\ Year-round$ 

\* Dynamic Indicators of Basic Early Literacy Skills (DIBELS) / 3D

Idea Proficiency Test (IPT) / Kindergarten WIDA-ACCESS Placement Test (K-WAPT) / WIDA-ACCESS Placement Test (WAPT)

Year-round

\* Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs)

Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

Scholastic Aptitude Test (SAT): SAT Reasoning Test/ SAT Subject Tests

American College Testing Program (ACT)

\* Advanced Placement (AP) Exams

\* International Baccalaureate (IB) Exams

The National Assessment of Educational Progress (NAFP), or The Nation's Report Card

Read 180-Scholastic Reading Inventory- Year-round

- \* Testing window: During this period of time, students must complete the assessment. However, students do not typically test on eye
- \*\* Beginning of the school year is August 24, 2009.

## **Assessment Details**

District of Columbia Benchmark Assessment Systems (DC BAS) measures student's knowledge and skills in Math and Reading. The tests are aligned to the standards measured on the DC CAS (Grades 3-10).

DC BAS Assessments (Grades 3-8 & 10) - September 8 - 10, 2009; November 3 - 5, 2009; January 12 - 14, 2010, March 9 - 11, 2010

Grade 9 Algebra Readiness - September 8 - 10, 2009

End of Course (Algebra I and Biology) – January 5 - 14, 2010; May 25 - June 4, 2010

Contact Person: Kara Baer, Office of Data and Accountability, 202-671-2608

End of Course Exams - Algebra I and Biology (EOC) assess students' knowledge and skills in Algebra I and Biology. The test will be administered on January 5 - 14 and May 25 - June 4, 2010 to all students taking Algebra I and Biology.

Contact Person: Kara Baer, Office of Data and Accountability, 202-671-2608

District of Columbia Comprehensive Assessment System (DC CAS) is created and managed by the Office of the State Superintendent of Education (OSSE). DCPS is responsible for administering the assessment. DC CAS is taken each April by DCPS students to measure their knowledge and skills in Reading and Math (Grades 3-8 & 10). In addition to Reading and Math, students in grades 4, 7 and 10 take Composition test; students in grades 5 and 8 take the Science test; and students in grades 9 – 12 who take Biology anytime in the 09 - 10 school year take the Biology test.

Contact Persons: Kara Baer, Office of Data and Accountability, 202-671-2608

District of Columbia Comprehensive Assessment System-Alternate Assessment Portfolio (DC CAS-Alt) is created and managed by the Office of the State Superintendent of Education (OSSE). DCPS is responsible for administering the assessment. DC CAS-Alt is for students with disabilities who are unable to participate in the general assessment (DC CAS) even with accommodations and/or modifications. Year-round assessment. Tentative deadline: Last week of March (Grades 3-8 & 10)

Contact Person: Kara Baer, Office of Data and Accountability, 202-671-2608

- \* Dynamic Indicators of Basic Early Literacy Skills (DIBELS) / 3D assess student's foundational reading skills. The 3D assessment measures student's ability to comprehend text. (Grades K-3)
- \* Beginning of year benchmark September 14 October 2, 2009
- \* Middle of year benchmark January II February 2, 2010
- \* End of year benchmark May 10 through May 28, 2010

Contact Person: Eugene Pinkard, Office of Curriculum, Instruction, Intervention, and Enrichment, 202-442-5647

Idea Proficiency Test (IPT, Pre-K) / Kindergarten WIDA-ACCESS Placement Test (K-WAPT) / WIDA-ACCESS Placement Test (WAPT, Grades I-I2) are screener tests that are administered by the OBE Intake Center throughout the year as students enter DCPS to determine English language proficiency of students who may have a first language other than English. These tests determine if the student needs English language instructional services, and if so, at what level.

Contact Person: Marsella Herran, Office of Bilingual Education, 202-671-0750

\* Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs) is a large-scale test that addresses the academic English language proficiency (ELP) standards and evaluates the progress of English language learners. May 3 - June 4, 2010. (Grades K-12)

Contact Person: Elba Garcia, Office of Bilingual Education, 202-671-0750

Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test that provides firsthand practice for the SAT Reasoning Test™. It also gives students a chance to enter National Merit Scholarship Corporation (NMSC) scholarship programs. The PSAT/NMSQT measures: critical reading skills; math problem-solving skills; writing skills. All 9th, 10th and 11th grade students attending DCPS take the test on October 14, 2009. For more information: www.collegeboard.com.

Contact Person: Alex Donahue, Director of College Readiness, 202-727-8648

Scholastic Aptitude Test (SAT): SAT Reasoning Test/ SAT Subject Tests is the nation's most widely used admissions test among colleges and universities. It tests students' knowledge of subjects that are necessary for college success in reading, writing, and mathematics. The SAT assesses critical thinking skills. The SAT is typically taken by high school juniors and seniors. Many colleges use the Subject Tests for admission, for course placement, and to advise students about course selection. Students must register at: www.collegeboard.com.

Contact Person: Merita Carter, Director, Department of Guidance and Counseling, 202-442-5640

## **Assessment Details**

American College Testing Program (ACT) is another national admission test, and was designed to serve two purposes: to help students make better decisions about which colleges to attend and which programs to study; and to provide information helpful to colleges both in the process of admitting students and in ensuring their success after enrollment. For more information: www.act.org.

Contact Person: Merita Carter, Director, Department of Guidance and Counseling, 202-442-5640

\* Advanced Placement (AP) Exams - Through college-level AP courses, students enter a universe of knowledge that might otherwise remain unexplored in high school; through AP Exams, they have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities. May 3 - 14, 2010.

Contact Person: Alex Donahue, Director of College Readiness, 202-727-8648

\* International Baccalaureate (IB) Exams are a tool for the International Baccalaureate Organization (IBO) to determine if students enrolled in the International Baccalaureate Diploma Programme at Benjamin Banneker Academic High School have met the academic requirements for an IB Diploma. May 3 - 21, 2010. For more information on the International Baccalaureate please go to www.ibo.org.

Contact Person: Jesse Nickelson, Office of Academic Services, 202-442-5885

\* The National Assessment of Educational Progress (NAEP), or The Nation's Report Card, is an essential measurement of student achievement in America. It is the only nationally representative assessment of what America's students know and can do on core subjects like mathematics, reading, science and writing. NAEP 2010 will be administered to Ballou Senior High School grade 12 students on Tuesday, February 23, 2010. A sample of grade 12 Ballou SHS students will be assessed in US History, Geography, and Civics.

Contact Person: Dr. Ruth Aponte, Office of the State Superintendent of Education (OSSE), Office of Assessment and Accountability, 202-741-0255

Read 180-Scholastic Reading Inventory (SRI) is a reading assessment test for Grades 1–12 that assesses students' reading levels and helps teachers adjust instruction according to students' needs, track students' reading growth over time, and match readers to text. Scholastic Reading inventory is administered as part of the Read 180 intervention program designed to meet the needs of students with reading achievement below the proficient level. This assessment will be administered to middle and high school students and will be on-going.

Contact Person: Amina Brown, Office of Curriculum, Instruction, Intervention, and Enrichment, 202-442-5671